

Mendocino College Round Valley Class Schedule - Fall 2014

August 18 - December 12

REGISTRATION & COUNSELING IN ROUND VALLEY AUGUST 6 & 7

Alcohol and Other Drugs/

Human Services

NEW! Fundamentals of Interviewing and Counseling
AOD 154 sec. 1540/HUS 143 section 1154

3.0 Units - H. Falandes

Thursdays, 5:30-8:20pm

June Marie Room 3

Fulfills MC Core Requirement Area D2

Transfers to CSU

**CORE
CSU**

Business

Entrepreneurial Management

BUS 132 section 1320

3.0 Units - E. Ellickson-Brown

Saturdays 1pm-5:40pm

**September 13 - November 22

June Marie Room 3

English

- Basic Reading and Writing

ENG 10 section 1087, 5.0 Units

- Intermediate Reading and Writing

ENG 12 section 0971, 5.0 Units

- Academic Reading and Writing

ENG 80 section 8000, 4.0 Units

Instructor: A. Whipple

ENG 10, 12 and 80 are held:

Tuesdays, Thursdays 5:30-7:50 pm

Round Valley High School Room 13

Art

NEW! Three-Dimensional Art and Design

ART 214 section 2140

3.0 Units - B. Greene

Tuesdays, Thursdays 10am-12:50pm

June Marie Room 3

Fulfills MC Core Requirement Area C

Transfers to CSU and UC

**CORE
CSU
UC**

Child Development

NEW! Children with Special Learning Needs

CDV 106 section 0106

3.0 Units - T. Davis

Mondays, 5:30-8:35pm

June Marie Room 3

Fulfills requirements in the CDV Degree

and Certificate

Transfers to CSU

CSU

Computer Lab and

Business Office Technology

- Intermediate Typing/Keyboarding

BOT 101.3 section 0110, 1.0 Unit

- Microsoft Word, Beginning

BOT 120 section 0090, 1.5 Units

- Microsoft Word, Advanced

BOT 121 section 0100, 1.5 Units

- **Workplace Software Lab**

CSC 500 section 0111, 0.0 Units

Instructor: E. Ellickson-Brown

BOT courses and Computer Lab are held:

Wednesdays 5:30-8:20pm

Round Valley High School Room 13

NEW!

Reading and Composition

ENG 200 section 0000

3.0 Units - D. Shepherd

Tuesdays 5:30-8:20pm

June Marie Room 3

Transfers to CSU & UC, Fulfills MC Core

Requirement Area D1

**CORE
CSU
UC**

Cooperative Work Experience

Introduction to Work Experience and

General Work Experience Education

CED 50 section 0021 & CED 195 section 0300.

0.5 - 6.0 Units. Instructor: S. Wake

Specific 196 sections under the disciplines

of ADJ, AGR, AOD, ART, AUT, BOT,

BUS, CAM, CDV, CSC, EDU, FSC,

HLH, HUS, JRN, MUS, NRS, SPN, SST, and THE

can be added with instructor permission.

Transfers to CSU.

Mandatory orientation 8/13/14 5:20pm sharp

at the High School Computer Lab.

CSU

NEW!

English as a Second Language

- ESL: Prep Level

ESL 500 section 0189

0.0 Units - C. Swanson

Tuesdays, Thursdays 3 - 5:20pm

June Marie Room 3

- **ESL: Oral Communication C**

ESL 503C section 0190

0.0 Units - C. Swanson

Wednesdays, 5:30-8:20

June Marie Room 3

CORE: Fulfills a Mendocino College Requirement - CSU: Transfers to California State University - UC: Transfers to University of California

Reserve your spot and register online at www.mendocino.edu or at a Mendocino College campus.

Round Valley Registration and Counseling Days: Wed. and Thurs. August 6 & 7 from 9am - 5pm at the Round Valley Classroom in the June Marie Building.

For more information and to make a counseling appointment – contact Emily Ellickson-Brown, Covelo/Round Valley Liaison at (707) 456-7780 or ebrown@mendocino.edu



MENDOCINO-LAKE COMMUNITY COLLEGE DISTRICT

Your Community. Your College. Your Success

ROUND VALLEY - FALL 2014 - COURSE DESCRIPTIONS

ALCOHOL AND OTHER DRUGS/HUMAN SERVICES 154: Fundamental of Interviewing and Counseling. Provides an understanding of a non-authoritarian approach to motivating individuals to overcome ambivalence towards counseling, and engage in a healthy lifestyle. This course reviews the conceptual and research background from which motivational enhancement therapy was derived and provides a practical introduction to the approach at a level appropriate for entry-level counselors. For more information contact H. Falandes at 707 983 6648 x 202.

ART 214: Three-Dimensional Art and Design. This course will cover the application and appreciation of the principles and elements of three-dimensional design especially mass, volume, time, space, motion, surface and plane. Includes design and construction in a variety of three-dimensional materials.

BUSINESS 132: Entrepreneurial Management. This course explores the entrepreneurial process, from idea generation and assessment, to business planning, launch, and growth. Students learn how to develop and assess a business idea, decide on an appropriate structure, prepare the basic components of a business plan, articulate a funding strategy, and prepare for the launch and management of a new enterprise.

BUSINESS OFFICE TECHNOLOGY

BOT 101.3 Intermediate Typing/Keyboarding. Applying formatting skills in a simulated office environment. Speed goals: 55 wpm.

BOT 120 Microsoft Word, Beginning. This course will show you how to use the basic word processing functions of the current Microsoft Word program. Recommended: BOT 100.1 or minimum typing speed of 20 wpm.

BOT 121 Microsoft Word, Advanced. The course will show you how to use advanced word processing functions of the current Microsoft Word program.

CHILD DEVELOPMENT 106: Children with Special Learning Needs. This course will introduce students to the field of special education. Instruction focuses on accommodating and adapting the physical environment, instructional strategies and curriculum to meet the needs of differently able children from birth through third grade.

COMPUTER SCIENCE 500: Workplace Software Lab. Introduction to application software for computers. Lab activities will emphasize the computer as a tool in a variety of occupational environments Applications software packages may include operating systems, word processing, spreadsheets, database management, programming environments, presentation and multimedia. For more information contact E. Ellickson-Brown at (707) 456-7780.

COOPERATIVE WORK EXPERIENCE

All Round Valley students MUST attend an orientation on August 13 at 5:30pm sharp at the Round Valley High School Computer Lab. Course instructions can be found at www.mendocino.edu/CWEE. For more information contact Sandy Wake at (707) 983-9714 or swake@mendocino.edu

CED 50: Introduction to Work Experience. A supervised, on-the-job learning experience for students who are new to employment and/or who are undecided about their career. The course helps students integrate classroom instruction with practical work experience. This course will assist students in acquiring desirable work habits, attitudes, and career awareness by achieving work-related learning objectives.

CED 195: General Work Experience Education. This course will enable students to earn college credit for learning or improving skills of knowledge while working. Any type of work is suitable. Faculty and employers help students create meaningful educational experiences by developing specific learning objectives.

ENGLISH

ENG 10: Basic Reading and Writing. This course will introduce students to reading, writing, and language skills in preparation for college classes and workplace settings.

ENG 12: Intermediate Reading and Writing. Reading to learn from narrative and expository text and development of basic composition skills. Application of effective strategies for active learning through reading, writing and studying about a major problem or issue.

ENG 80: Academic Reading and Writing. Reading to improve writing and reading at the college level. Use of narrative and expository readings to develop comprehensive and response strategies, and to serve as models for written expression.

For more information about ENG 10, ENG 12 or ENG 80, contact A. Whipple at 707 983-8191 or 707 354-0442.

ENG 200: Reading and Composition. This course will fulfill the requirements of the first semester of freshman composition at the university level. All sections are both writing and reading intensive. Topics covered include thesis development and support, writing essays in various rhetorical modes, close reading, and completion of a thorough, properly cited research paper.

ENGLISH AS A SECOND LANGUAGE

ESL 500: English as a Second Language: Preparatory Level. Develop your reading, writing, speaking, and listening skills in preparation for college ESL classes. Gain confidence and practice in doing academic assignments.

ESL 503C: English as a Second Language. This course will promote the development of intermediate oral communication skills. This course is designed to improve listening and speaking skills needed for successful interaction in workplace, academic and social environments.

For more information about ESL courses contact C. Swanson at (510) 455-4003.